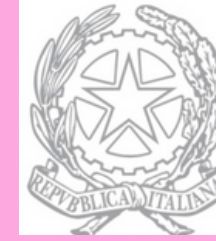




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Agenzia Italiana  
per la Gioventù



**Facilitare le giovani mamme straniere  
all'inserimento nel tessuto sociale**

**Programme:** Erasmus+Action

**Type:** KA210-YOU –Small-scale  
partnerships in youth

**Start:** 07/04/2023

**End:**06/10/2024

**Project Reference:** 2022-3-1T03-  
KA210-YOU-000093697



EuroMamme



# **Presentation of the project**

***INFO@EUROMAMME.IT***



## **Euro Mamme lead partner, Italy**

**The Association is a non-commercial and non-profit organization that operates for civic, solidarity, and social utility purposes, also aiming to support the independent initiatives of citizens who contribute, even in an associated form, to pursuing the common good, raising levels of active citizenship, cohesion, and social protection, promoting participation, inclusion, and the full development of the individual, and enhancing growth potential and employment.**

**The objectives of the association are as follows:**

- a. Representing mothers across the entire European territory by creating a network among them, promoting and valuing European values.**
- b. Providing support to mothers to facilitate their professional development and personal growth, specifically assisting their entry/reentry into the workforce following pregnancy, childbirth, and the postpartum period.**



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# Blue beehive, Spain

**Blue Beehive works with a special focus on diversity, inclusion, discrimination, health, social awareness and attention to the most disadvantaged groups. It develops projects related to:**

- **The development of cultural and creative projects that favour the exchange of experiences by fostering empathy between countries in Europe.**
- **Improvement of key education competencies covering the gap between formal education and the real needs of the labour market.**
- **Socialisation projects for disadvantaged groups, healthy projects, supporting solidarity and promoting the service-learning.**
- **It carry out dynamic recreational and sports activities with these targets We also develop projects for emotional control,**
- **inclusive leadership, good healthy habits, technology addiction control, working on attitudes of discrimination and hatred,**
- **attending to diversity, with the aim of training active and tolerant citizens.**



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# World of change, North Macedonia

The NGO “World of Change” is a dynamic, progressive and modern non-profit, non-governmental organisation founded in 2019 in the city of Valandovo – North Macedonia, by an initiative of a group of young and zealous people with the mission/vision of promoting the personal and professional development among young people, their stimulation, encouragement and support to achieve their fullest potential as through active work and activities on the local and international level.

“World of Change” NGO’s main objective is using different activities to encourage the personal and professional development of the citizens through non-formal education, reaching their potential and capacity of becoming an active part of social, economical, cultural and the civil society, to contribute in the creation of responsible educational and environmental development and to become the drivers and the voice of positive change, drawing attention to lifelong learning. The association works especially with Macedonians young and immigrants to encourage their personal and professional development of the citizens through non-formal education, reaching their potential and capacity of becoming an active part of social, economical, cultural and the civil society, to contribute in the creation of responsible educational and environmental development and to become the drivers and the voice of positive change, drawing attention to lifelong learning.



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# Cercle Augustin D'Hippone, France

**Cercle Augustin d'Hippone (CAH) is an ONG based in Paris, formed by a group of young social entrepreneurs and specialists in different fields who share a concern for the problems of young people and an interest in working for employment, democracy, citizenship, and defense of human rights, particularly in the Euro-Mediterranean area and North West Africa. The CAH has an extensive network in Europe and the Mediterranean, working in collaboration with Erasmus+ agencies in several countries. Its main activities refer to contrasting discrimination through the development of human rights education, tolerance and humanitarian values, involving young people in formal, non-formal and informal education for an effective and active citizenship. CAH to achieve its goals and expand its reach, participates in calls for Erasmus+ projects and manages those obtained in collaboration with other European institutions that share the same goals.**

# BAL PETEĞİ İSTANBUL

**BAL PETEĞİ Association was established in Istanbul in 2021. The staff of the NGO is highly experienced in EU and Erasmus programs and domestic projects. Its main activities are:**

- To organize studies and training to ensure social integration and employment of refugees, unemployed, disabled, poor etc. disadvantaged people.**
- To carry out studies that will enable disadvantaged people to develop their digital skills.**
- To support the cultural integration of refugees to the EU and to solve the problems that will arise in the EU beforehand.**
- To raise awareness about EU citizenship.**
- To plan training activities that will draw attention to climate change as a result of global warming.**
- To carry out studies aimed at raising awareness of the society on environmental pollution.**
- To engage in artistic and social activities for the socialization of young people and the disabled and their adaptation to the EU.**



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# Objectives

## GENERAL OBJECTIVES

- to counteract the (self-)social isolation of young foreign mothers, by fostering their social inclusion, through linguistic-digital literacy and gender
- EMPOWERMENT paths, promoted by the ASD EUROMAMME of Rome (lead partner) in synergy with other project partners (France, Spain, Macedonia and Turkey)
- to place the ASD at the centre of a democratic, participatory and integrated inclusion process, centred on non-formal educational practices, as well as social animation activities promoted by groups of youth workers, which strengthen its role in the territorial and EU spheres



# Objectives

## SPECIFIC OBJECTIVES

- To improve the transversal skills of young foreign mothers with non-formal educational pathways and digital tools, designed on their needs and/or requirements necessary for a more competitive social (re)placement;
- To improve the spirit of initiative and entrepreneurship of groups of youth workers with international mobility training, to support their growth and motivation in the difficult role of facilitators, as well as to help activate and promote in foreign mothers the development of transversal soft skills in non-formal educational contexts.



# Expected results

## WHAT IS EXPECTED

- a network of services managed/co-managed (+70%) by foreign mothers, capable of decreasing the gap between residents and migrants (+70%); centred on the adoption of self-efficacy practices applicable in every social, aggregative and family context, culminating in a special manual (digital open source), also valid for youth workers, thanks to which it will be possible to transform them from unemployed citizens into active and responsible citizens in the territorial and international sphere.

# WORK BREAKDOWN STRUCTURE

**TASK  
1**

**Kick-off meeting**

**TASK  
2**

**Project management**

**TASK  
3**

**Orientation and selection  
of target groups**

**TASK  
4**

**Training  
youth workers**

**TASK  
5**

**Language and  
digital literacy**

**TASK  
6**

**1st transnational  
meetings**

**TASK  
7**

**2nd transnational  
meetings**

**TASK  
8**

**Evaluation and  
dissemination**

**TASK  
9**

**Final event**

# TASK 1:

## Kick-off meeting



The project will officially start at the 3-day Kick-off meeting, organised by the lead partner **Euromamme ASD from Rome**, which will be attended by all four **project partners**. On this occasion, they will draft and sign a cooperation agreement prior to the start of the project, which will include the aims and objectives of the action, the distribution of tasks and responsibilities between them, the general rules for implementing the grant, conflict resolution methods and other legal issues concerning participation in an international consortium funded by the Erasmus+ programme.

# Deliverable (T.1)

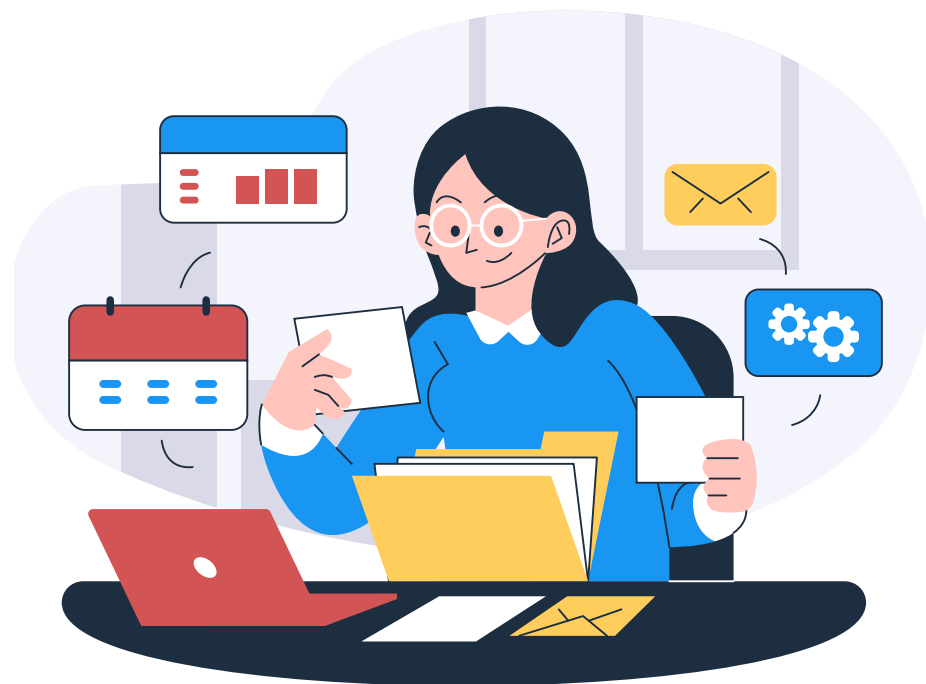
## AFTER THE KICK OFF MEETING

The Kickoff serves above all to achieve SO1 . The Kickoff will create the methodological basis for achieving all project results. The tangible results of the Kickoff will be monitored and explained in the following deliverables (D) :

- D1: Agenda
- D2: Risk plan
- D3: Dissemination and communication plan
- D4: Gant of project activities
- D5: Project WBS
- D6: Evaluation and Quality Plan

# TASK 2:

## Project management



**A1 (M1+M11): TM:** In the first virtual kick-off meeting (in Italy) roles and responsibilities will be defined by establishing a Steering Committee (S.C.) and Project manager (P.M. ). In the second and last meeting (TM- Turkey and France) the basis for final reports and future collaboration will be laid;

**A2 (M2) ONLINE TOOLS: EUROMAMME ASD** will create the project management platform to share documents, set tasks and deadlines.

**A3 (M3) WEBSITE, LOGO & SOCIAL MEDIA:** The partners will each contribute to the project website and the page created on social media.

**A4: project tasks (WP 1,Wp2....WP9)**

**A5: (M3, M6,M9, M12) PROGRESS REPORT: EUROMAMME ASD** will create the template of the progress reports and will share them with the other project partners in a call. World of Change will manage the reports as part of the project's quality control strategy.

**A6(M11) PROJECT EVALUATION: EUROMAMME ASD** will be responsible for this task, creating evaluation questionnaires for all activities.

**A67(M3 - M15) DISSEMINATION and COMMUNICATION (all partners)**



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## TASK 3:

# Orientation and selection of target groups



### TARGET GROUP N°1 - YOUNG FOREIGN MOTHERS

**ORIENTATION:** Offering local socio-assistance services - Organizing informative sessions with experts on specific topics

This activity guarantees young foreign mothers information about reception services, such as: food and housing, health care, access to local services, social assistance, and handling bureaucratic procedures.

**SELECTION:** It will last approximately two months and will take place remotely on platforms like Zoom or similar. The selection will consider the requirements outlined in the description of the target group, their interests, motivation, and availability to participate in the project activities (language and digital literacy course). The selection method will therefore focus on motivational interviews involving a total of 75 young foreign mothers (15 per partner) conducted via Zoom or other platforms, fully respecting post-COVID regulations and the principles of EU transparency and legality.

### TARGET GROUP N°2 - SELECTION OF YOUTH WORKERS:

To support non-formal educational activities (task 5), some local youth workers will be selected through introductory-motivational interviews and assessments of prior experience in socio-territorial animation; only 15 of them (3 per country) will participate in the international training.



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# Deliverable (T.3)

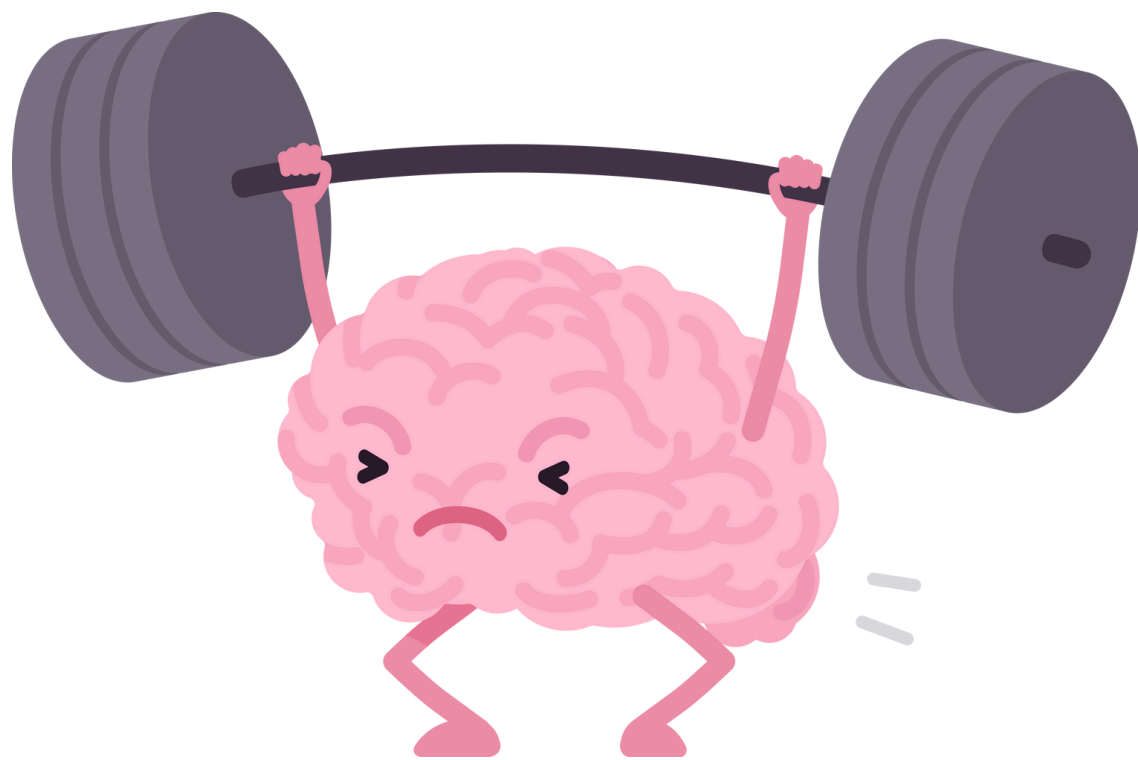
## INFORMATIONAL MATERIAL FOR MIGRANT WOMEN

- Production of informational material for young migrant women on Italian immigration legislation (citizenship rights, asylum rights and related operational procedures, family reunification, and mobility within the European Union). This activity provides young foreign mothers with information about reception services, such as food and housing, health care, access to local services, social assistance, and handling bureaucratic procedures. These services are ensured through the employment of expert figures - socio-assistance operators, social health workers, social workers, and cultural-linguistic mediators - who professionally advance the project's objectives.



# TASK 4:

## Training youth workers



In particular, this task will consist of three specific moments

**1 mobility or international training under the aegis of the Macedonian partner's team of experts with a duration of 7 days in which non-formal practices such as SELF-EFFICACY and socio-educational animation techniques** will be administered, focused on strategies such as **OUTDOOR EDUCATION, SPACED LEARNING, ACTION LEARNING, ENTERPRISE THEATRE, COACHING, STORYTELLING, TEACHING FOR SCENARIOS**, necessary to improve the analysis of needs, the relationship of trust and intergenerational dialogue to be implemented in contact with foreign subjects in the case

**2 local training** (implementation of the new synergies and educational strategies learnt to support disadvantaged groups)

**3 in itinere verification** of the practices learnt by means of quarterly meetings with other youth workers in order to weigh up the growth results of their educational and creative leadership locally.

**The training programme will be provided to the selected youth workers totaling 15 (3 per partner) and will be subject to possible modifications, according to the needs and interests of the participants.**



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# TASK 5:

## Language and digital literacy



The programme of activities will be divided into

- **basic grammar of the local language**
- **knowledge of the territory;**
- **knowledge of local social services;** - **various dialogues with the resident population;**
- **practices of domestic autonomy (going shopping at the supermarket, going to the post office, the town hall, etc.);**
- **dealing with paperwork and bureaucracy;**
- **how to support a fellow countryman in dealing with residents (peer education lessons).**

The lessons will take place in open space and with non-formal educational methodologies to ensure immediate and intelligent language learning, i.e. supported by the use of ICT (PC, tablet or LIM) to facilitate access to services, including digital ones, and by some linguistic parentheses in English. The introduction of the second language will serve to open up a small international dialogue aimed at peer-to-peer dialogue, during a few virtual meetings to be held every 4 months, to allow mothers to make friends with other compatriots and network. The intention is precisely to establish a network of effective language practices for better daily self-management. The programme, prepared by NGO in-house native language experts, will be interspersed with self-efficacy lessons organised by local youth workers, it will be divided into min. two - max. three meetings per week, for the duration expressed above.



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# Deliverable (T.5)

## LANGUAGE AND DIGITAL LITERACY

Creation of information material on:

- basic grammar of the local language;
- knowledge of the local area;
- knowledge of local social services;
- various dialogues with the resident population;
- practices of domestic autonomy (going shopping at the supermarket, going to the post office, the town hall, etc.);
- dealing with paperwork and bureaucracy;
- how to support a fellow countryman in dealing with residents (peer education lessons)

# TASK 6:

## 1st transnational meetings



The daily commitment to gender inclusion and the exchange of good practices for the integration of migrant women is the focus of the project **'Facilitating young foreign mothers to integrate into the social fabric'**. For this occasion, a first transnational meeting (TM) was organised in Turkey, at the headquarters of the organising NGO (or associate), where representatives of the partners will discuss the first project results and the progress of activities (day one). This will be followed the next day by a series of seminars and virtual round tables to address the issue of gender stereotypes, which are so prevalent in Turkey. Numerous users from the education and care community, project partners and others from the NGO's internal checklist were reached via social media networks to map hate speeches against young migrant women, even worse if they are mothers, forced into domestic confinement for religious or ethical reasons. The activity managed and organised by the Turkish NGO will use the team building and team working approach as a methodology, within which a leader must be appointed to assign roles and responsibilities to the team, in order to engineer the right resolution to the case studies submitted. This is a two-day virtual meeting during which the stakeholders will have to interact in order to draw up a project chart of intervention or good practices to be adopted territorially, taking into account their own internal experience and those of success in the EU.



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# Deliverable (T.6)

## 1ST MEETING (TURKEY)

This is a two-day virtual meeting during which stakeholders will have to **interact in order to draw up an intervention project chart or good practices** to be adopted territorially, taking into account their own internal experience and successful ones in the EU in order to fight gender stereotypes in Turkey and hate speech towards young migrant women.



# TASK 7:

## 2st transnational meetings



The daily commitment to gender inclusion and the exchange of good practices for the integration of migrant women is the focus of the project **'Facilitating young foreign mothers to integrate into the social fabric'**. For the occasion, a second transnational meeting (TM) has been organised in Francia Parigi, where the partners' representatives will discuss the first project results and the progress of activities (day one). This will be followed the next day by a series of seminars and virtual roundtables to address the topic of social conflicts and the crisis of local government in the difficult role of managing the problem. Numerous users from the education and care community, project partners and others on the NGO's internal checklist were reached via social media networks to map hate speeches against young migrant women, even worse if mothers, forced into domestic confinement for religious or ethical reasons. The activity managed and organised by the Turkish NGO will use the team building and team working approach as a methodology, within which a leader must be appointed to assign roles and responsibilities to the team, in order to engineer the right resolution to the case studies submitted. This is a two-day virtual meeting during which the stakeholders will have to interact in order to draw up a project chart of intervention or good practices to be adopted territorially, taking into account their own internal experience and those of success in the EU.



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# Deliverable (T.7)

## 2ND MEETING (FRANCE)

This is a two-day virtual meeting during which stakeholders will have to interact in order to draw up an **intervention project chart or good practices** to be adopted territorially, taking into account their own internal experience and successful ones in the EU in order to analyze social challenges and local governance crisis.



# TASK 8:

## Evaluation and dissemination



In order to ensure the smooth running of the process, the LEADER will appoint an evaluation and quality control manager. ALL partners will be involved in the acquisition of data useful for evaluation, through the use of forms to be filled in quarterly. **The process foresees ex ante, in itinere, ex post activities related to all project aspects: logistics, timing, coordination, flow control, communication management between the actors involved, publicity, information, added value, transnationality in support of innovation processes and internationalisation of the consortium, dissemination of results, correctness of expenses incurred. The results of the IN PROGRESS EVALUATIONS will be used above all to understand the progress of the experience and to implement, where possible, any corrective measures. The FINAL EVALUATION REPORT, drafted by the Lead Partner, will be accompanied by: in itinere monitoring by participants and tutors; feedback from teachers/trainers, receiving and sending partners, intermediaries; final reports by receiving partners and participants.** Project communication and dissemination are designed to enable partners to promote project activities, targeting specific groups and key persons, and to ensure that project results are effectively communicated to as wide an audience as possible using the appropriate channels and tools. The strategy will be implemented from the very beginning of the activities. Appropriate actions, tools and target groups will be addressed, depending on the stage of project implementation, linking communication to the task at hand. **The results of these activities will be visible on the dedicated website managed by World of Change and on the Erasmus+ platform result for further transfer and use of data.**



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# Deliverable (T.8)

## FINAL EVALUATION REPORT

The results of the **IN ITINERARY EVALUATIONS** will be used above all to understand the progress of the experience and to implement any corrections where possible.

The **FINAL EVALUATION REPORT**, drafted by the lead partner, will be accompanied by: in itinere monitoring by participants and tutors; feedback from teachers/trainers, receiving and sending partners, intermediaries; final reports by receiving partners and participants.



# TASK 9:

## Final event



The TM will have the following agenda

- **how to prepare the reports ;**
- **financial elements (balance );**
- **general analysis of the progress of the project and collection of observations**
- **analysis of feedback received during the project**
- **verification of the risk matrix and discussion of deviations from forecasts**
- **verification of reasons for any budget deviations**
- **verification of the reasons for any time deviations**
- **analysis of the resources deployed and evaluation of their results/any improvements to be made or new resources to be envisaged in future projects**
- **verification of project results and possible analysis of the reasons for the non-achievement of the objective defined at the planning stage**
- **proposals for future projects**
- **other stakeholders/partners to be included in future projects.**



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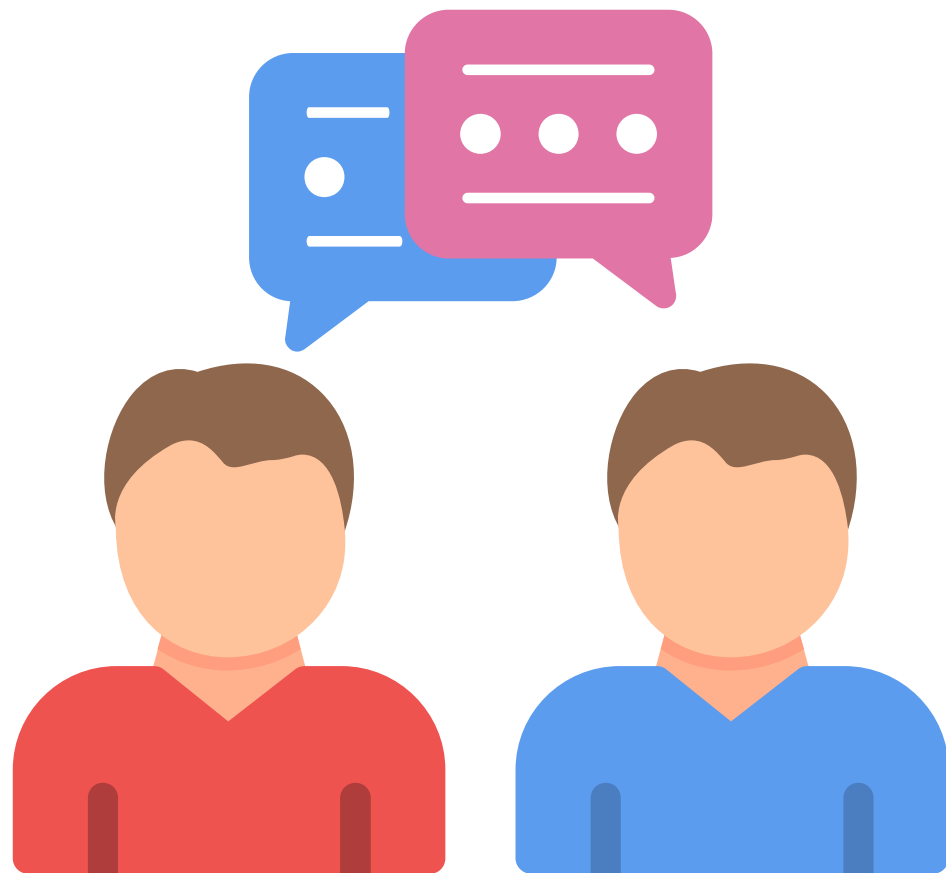
# Deliverable (T.9)

## PROJECT DRAFT

The tangible results of the T.M. will be:

- D15: meeting minutes;
- D16: evaluation & quality report;
- D17: project deviation report (costs, time, resources);
- D18: project draft to be submitted at the next deadline.

# IMPACT AND FOLLOW UP



## The tools we plan to use are:

- individual and group customer satisfaction surveys, interviews, English language assessment tests, and surveys to determine the level of satisfaction regarding the needs and expectations of young migrant women in relation to the initial objectives of the activities and the project itself;
- social groups (e.g., Facebook group, WhatsApp group, etc.) to monitor the number of migrant women actually employed one year after the project ends.

The positive impact of the initiatives at the individual level will strengthen knowledge and skills (35.5%), promote social inclusion pathways (28.2%), and empower the target beneficiaries (migrant women) as key players in the initiative (22.7%). At the project level, they will be able to network with local services (33.7%), enhance their participation at the local level (12.9%), and increase their skills (12.0%). Finally, at the community level, this activity will inform and raise awareness among new stakeholders (such as businesses, school groups, and the general public) about issues related to migration and refugees (21.4%) and recover local knowledge and traditions (1.4%).



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**THANKS FOR THE  
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