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Report on the Seminar held at the Juan XXIII Cartuja School on the Erasmus Project "Let's Talk".

Date: 04/03/2024

Location: Juan XXIII Cartuja School

Participants: Educators, Students and School Community

Introduction:

The seminar on the Erasmus project "Let's Talk" was held with the main objective of addressing the persistent challenge of bullying, with a particular focus on bullying directed at LGBTQIA+ people in secondary schools. This phenomenon, known as homophobic and gender-based bullying, has been recognized as a serious problem affecting not only the direct victims, but the whole school community.

Objectives:

The main objective of the seminar was to promote understanding, tolerance and inclusion within the school community, as well as to provide educators with tools and knowledge to effectively address bullying against LGBTQIA+ persons in secondary schools.

Development:

During the seminar, the Erasmus project "Let's Talk" was presented, which focuses on preventing and tackling bullying, especially targeting LGBTQIA+ people. The importance of the collective commitment of educators, parents, students and communities to create a safe and respectful environment in schools was emphasized.

Special Interventions:

During the seminar, we had the intervention of the director of the Juan XXIII Cartuja School, Pedro Díaz Cano, who expressed his commitment to creating an inclusive and safe school environment for all students. In addition, Antonio Paolo Miccoli,



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representative of the Agifodent Association, shared his experience and perspectives on the importance of tackling bullying and promoting inclusion in schools.

Conclusions:

The seminar was successful in terms of awareness raising and active participation of the attendees. It emphasized the importance of continuing to work on promoting inclusion and tolerance in schools, as well as implementing concrete policies and programmes to prevent bullying. It is hoped that the knowledge and tools provided during the seminar will contribute to creating a safer and more respectful school environment for all students, regardless of their sexual orientation or gender identity.